

The Social Lives of School Children

Thursdays 17:30-20:20
EDB 7600F

E01.00

Office: EDB 8646
Phone: 268-6726
amclella@sfu.ca

PREREQUISITE:

EDUC 220 or PSYC 250

This course will provide students with an overview of theory, research, and practice concerning social emotional development and social interactions and relationships during the school years. Emphasis will be on the role of peer relationships in development and the role of the school in supporting positive interactions among students and between students and teachers.

COURSE OBJECTIVES

By the end of the course, it is expected that students will:

- 1) Be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
- 2) Be familiar with the key research findings stemming from these theoretical orientations.
- 3) Be familiar with school-based programs aimed at supporting social and emotional development.
- 4) Be able to critically evaluate these programs in light of theory and research evidence.

ASSIGNMENTS

Students will complete an in-class exam and a series of short thought/reaction papers (4). Attendance is mandatory and will contribute toward your final grade.

REQUIRED TEXT

Guiding Children's Social Development Theory to Practice, 4th edition.